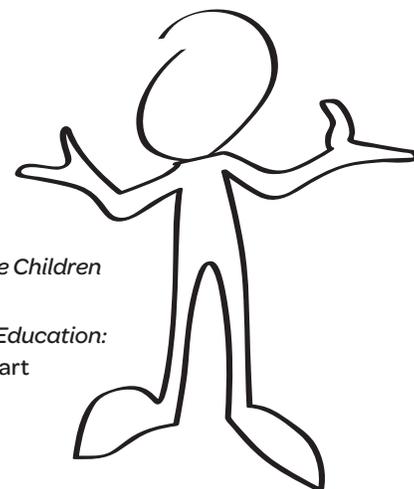


Live Well

What It Is: We can all live up to our full potential. We can succeed financially and in all areas of life.

Why It Matters: By paying attention to the broader development, skills, values, and priorities we have, we can succeed in making positive money choices and in making better choices in the way we live. Search Institute’s 40 Developmental Assets research framework shows how.¹

	Module 1	Module 2
Module Title	What Kids Need to Succeed	Using Money Well and the 40 Developmental Assets
Module Number	1-LI-E	2-LI-E
Module Learner Outcomes	<ol style="list-style-type: none"> 1. Participants will be able to explain what Developmental Assets are. 2. Participants will be able to name examples of Developmental Assets. 3. Participants will be able to describe how Developmental Assets can help kids make positive money choices. 	<ol style="list-style-type: none"> 1. Participants will be able to describe which Developmental Assets help young people find information about money. 2. Participants will be able to explain how strong decision-making skills benefit young people. 3. Participants will be able to list steps to making positive money decisions.
Module Ties to Jump\$tart Standards²	<ul style="list-style-type: none"> • Standard 1 – Financial Responsibility and Decision Making 	<ul style="list-style-type: none"> • Standard 2 – Financial Responsibility and Decision Making • Standard 4 – Financial Responsibility and Decision Making



¹Peter L. Benson, *All Kids Are Our Kids: What Communities Must Do to Raise Caring and Responsible Children and Adolescents* (San Francisco: Jossey-Bass, 2006).

²Jump\$tart Coalition for Personal Financial Literacy. *National Standards in K-12 Personal Finance Education: With Benchmarks, Knowledge Statements, and Glossary*. Third Edition. Washington, D.C.: Jump\$tart Coalition for Personal Financial Literacy, 2007.