



Live Well for Parents

What It Is: We can all live up to our full potential. We can succeed financially and in all areas of life.

Why It Matters: By paying attention to the broader development, skills, values, and priorities we have, we can succeed in making positive money choices and in making better choices in the way we live. Search Institute's Developmental Assets research framework shows how.¹

	Module 1	Module 2	Module 3
Module Title	What Your Teen Needs to Succeed	How the 40 Develop- mental Assets Help Your Teenager	Finding Support as a Parent
Module Number	1-LI-P	2-LI-P	3-LI-P
Module Learner Outcomes	1: Participants will be able to identify what their teenager needs to succeed. 2: Participants will be able to recognize the 40 Developmental Assets. 3: Participants will be able to give examples of some of the 40 Developmental Assets.	1: Participants will be able to name why Developmental Assets are powerful. 2: Participants will be able to identify examples of actions they want their teenagers to avoid. 3: Participants will be able to name examples of actions they want their teenagers to do.	1: Participants will be able to define what makes a person supportive. 2: Participants will be able to identify different places where there are supportive people. 3: Participants will be able to name at least one person who supports them.
Module Ties to Jump\$tart Standards ²	Standard 1—Financial Responsibility and Decision Making	Standard 5—Financial Responsibility and Decision Making	Standard 1—Finan- cial Responsibility and Decision Making

^{2.} Jump\$tart Coalition for Personal Financial Literacy. *National Standards in K–12 Personal Finance Education: With Benchmarks, Knowledge Statements, and Glossary.* Third Edition. Washington, D.C.: Jump\$tart Coalition for Personal Financial Literacy, 2007.







^{1.} Benson, Peter. All Kids Are Our Kids: What Communities Must Do to Raise Caring and Responsible Children and Adolescents. Second Edition. San Francisco: Jossey-Bass, 2006, 59–98.