



## **Talk Well for Parents**

What It Is: Talking well is about communicating about money honestly and in a caring way with the people around us.

Why It Matters: By talking well, we can clearly communicate our needs and wants. When we talk well, we can build stronger relationships, work through differences, and create stronger families.

	Module 1	Module 2	Module 3
Module Title	Talking to Your Teen- ager about Money	Talking to Teenagers about Money Stress	Talking to Teenagers about Protecting Them- selves
Module Number	1-TA-P	2-TA-P	3-TA-P
Module Learner Outcomes	1: Participants will be able to identify how their teenagers manage money. 2: Participants will be able to name at least one way to talk to their teenagers about money. 3: Participants will be able to explain how talking about money matters with family members helps their teenagers make good money choices.	1: Participants will be able to list at least two examples of money stress. 2: Participants will be able to describe helpful ways to solve money problems. 3: Participants will be able to name an example of a good money choice to make during stressful money times.	1: Participants will be able to list at least two examples of personal information they should not share with others. 2: Participants will be able to name at least one consequence of sharing personal information. 3: Participants will be able to identify at least one way to protect their personal identity.
Module Ties to Jump\$tart Standards <sup>1</sup>	Standard 5—Financial Responsibility and Decision Making	Standard 1—Financial Responsibility and Decision Making     Standard 5—Financial Responsibility and Decision Making	Standard 6—Finan cial Responsibility and Decision Making     Standard 4—Credit and Debt     Standard 6—Saving and Investing

<sup>1.</sup> Jump\$tart Coalition for Personal Financial Literacy. National Standards in K-12 Personal Finance Education: With Benchmarks, Knowledge Statements, and Glossary. Third Edition. Washington, D.C.: Jump\$tart Coalition for Personal Financial Literacy, 2007.





