

Parents of Elementary

How the 40 Developmental Assets Help Your Child Use Money Well

(What Do You Know Now? — Key)

Read each question below. Circle the correct answer, Each question may have more than one correct answer, so circle every correct answer. Add your name and today's date at the bottom. Correct answers are in bold.

- 1. Which Developmental Assets help young people find information about money?
 - A. The three Commitment to Learning **Developmental Assets**
 - B. The five Commitment to Learning **Developmental Assets**
 - C. The three Positive Identity Developmental Assets
 - D. The five Empowerment Developmental Assets
 - E. The Creative Activities Developmental Asset
- 2. What is a source of information about money?
 - A. Trustworthy adults around you
 - B. A novel
 - C. Taking a class
 - D. A credible source through a book, magazine, or newspaper
 - E. A credible source on the Internet
- 3. How can a parent support young people in making positive money decisions?
 - A. A parent can talk about money.
 - B. A parent can support a young person's money decisions.
 - C. A parent can recommend dos and don'ts for using money well.
 - D. A parent can control a child's money decisions.
 - E. A parent can give support and helpful advice when kids make money mistakes.

- 4. How can the Developmental Assets help you learn more about making better money decisions?
 - A. They can tell you exactly what to do.
 - B. People can help you learn more.
 - C. Pets can help you learn more.
 - D. Places can help you learn more.
 - E. You can identify priorities for learning more.
- 5. How can strong decision-making and planning skills help young people?
 - A. Young people can develop a higher selfesteem.
 - B. Young people can get higher grades.
 - C. Young people can develop better skills.
 - D. These skills can prevent our kids from doing risky behaviors.
 - E. Young people can develop leadership
- 6. What is a step in making positive money decisions?
 - A. Defining what needs to be decided
 - B. Searching for a solution
 - C. Choosing a solution
 - D. Testing the solution
 - E. Choosing a different solution if the first one didn't work well

our Name:		
Foday's Date:		



