

# Instructions for Workshop Leader

**Use these slides (in order) with the sections of your session outline**

Welcome and Overview (Slides 2–4)

Activity (Slides 5–8)

Present (Slides 9–12)

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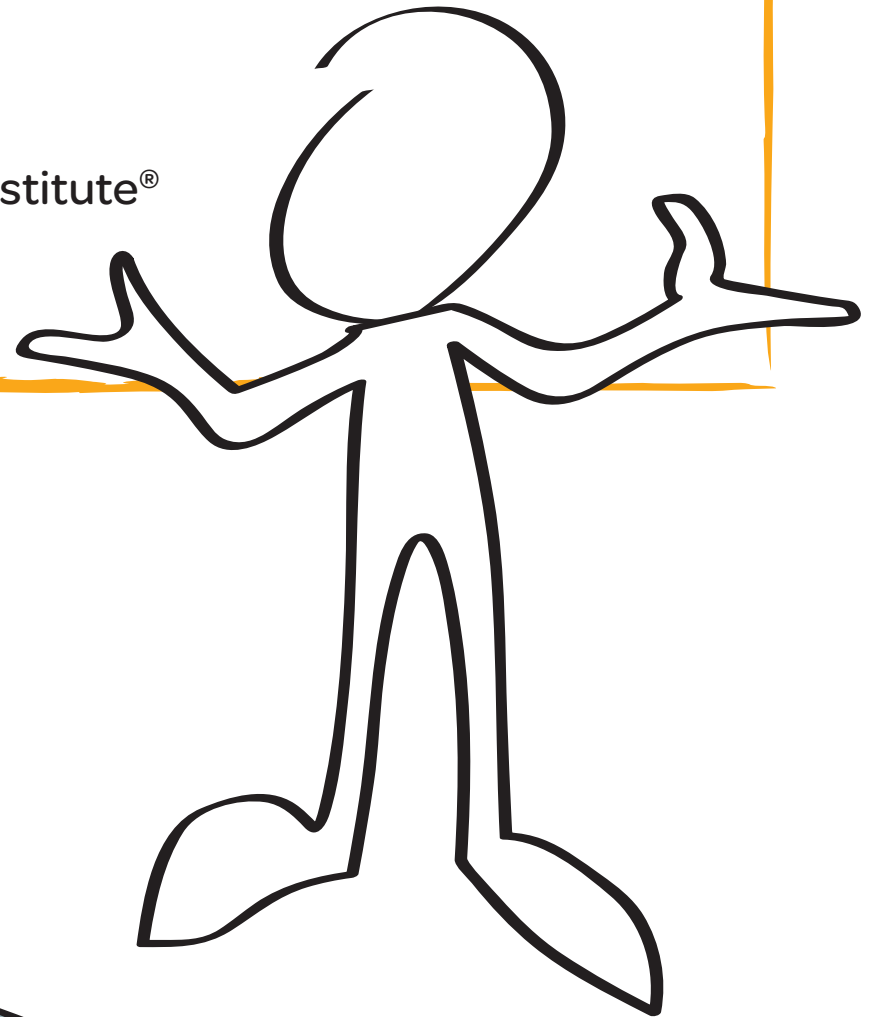
Live Well

# Welcome to Bank It

## How the 40 Developmental Assets Help Your Child Use Money Well

2-LI-PE

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# Welcome and Overview

## What is Bank It?

Bank It delivers real-world topics and tools to help you:

- Understand your money,
- Talk about your money, and
- Manage your money.

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# Welcome and Overview

## Three goals for today:

1. Identify sources of information about money.
2. Explain how parents can support children in making positive money choices.
3. List steps to making positive money decisions.



# Activity

## Take the Pretest



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# Activity

**Which Developmental Assets help young people find information about money?**



# Activity

**What is a source of information about money?**



# Activity

## Good Information vs. Not-So-Good Information?





# Present

## How can a parent support young people in making positive money decisions?

1. A parent can talk about money.
2. A parent can support a young person's money decisions.
3. A parent can recommend dos and don'ts for using money well.
4. A parent can give support and helpful advice when kids make money mistakes.



# Present

## How can the Developmental Assets help you learn more about making better money decisions?

1. People can help you learn more.
2. Places can help you learn more.
3. You can identify priorities for learning more.



# Present

## How can strong decision-making and planning skills help young people?

1. Young people can develop a higher self-esteem.
2. Young people can develop better skills.
3. These skills can prevent our kids from doing risky behaviors.



# Present

## What is a step in making positive money decisions?

1. Define what needs to be decided.
2. Search for a solution.
3. Choose a solution.
4. Test the solution.
5. Choose a different solution if the first one didn't work well.



# Discuss

**Turn to talk to someone near you.**

1. Say your first name.
2. Name the best advice you've heard so far about making positive money decisions.



# Review and Evaluate

**Which Developmental Assets help young people find information about money?**

Answer: The five Commitment to Learning Developmental Assets



# Review and Evaluate

## What is a source of information about money?

1. Trustworthy adults around you
2. Taking a class
3. A credible source through a book, magazine, or newspaper
4. A credible source on the Internet



# Review and Evaluate

## How can a parent support young people in making positive money decisions?

1. A parent can talk about money.
2. A parent can support a young person's money decisions.
3. A parent can recommend dos and don'ts for using money well.
4. A parent can give support and helpful advice when kids make money mistakes.





# Review and Evaluate

**How can the Developmental Assets help you learn more about making better money decisions?**

1. People can help you learn more.
2. Places can help you learn more.
3. You can identify priorities for learning more.



# Review and Evaluate

## How can strong decision-making and planning skills help young people?

1. Young people can develop a higher self-esteem.
2. Young people can develop better skills.
3. These skills can prevent our kids from doing risky behaviors.



# Review and Evaluate

## What is a step in making positive money decisions?

1. Define what needs to be decided.
2. Search for a solution.
3. Choose a solution.
4. Test the solution.
5. Choose a different solution if the first one didn't work well.



# Review and Evaluate

**Take the Posttest**



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**Close**

**We can make great money decisions—  
and so can our kids.**



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