

# Budget Module for Parents

Read each of the six statements below. Look at the first four columns labeled “Now.” Checkmark the phrase that shows how often you do each item now that you have participated in this Bank It session. Next, look at the last four columns labeled “Before.” Checkmark the phrase that shows how often you did each item before you came to this Bank It session. Add today’s date at the bottom.

|    |   | Check the box of the phrase that shows how often you do each item numbered from 1 to 6. |                  |                        |                  |                              |                  |                        |                  |
|----|---|---|------------------|------------------------|------------------|------------------------------|------------------|------------------------|------------------|
|    |   | NOW   |                  |                        |                  | BEFORE                       |                  |                        |                  |
|    |   | None or a little of the time  | Some of the time | A good bit of the time | Most of the time | None or a little of the time | Some of the time | A good bit of the time | Most of the time |
| 1. | I can name at least one reason budgets fail.  |   |                  |                        |                  |                              |                  |                        |                  |
| 2. | I can list two reasons a person may need to change a budget.                                |   |                  |                        |                  |                              |                  |                        |                  |
| 3. | I can describe how to change a budget.  |   |                  |                        |                  |                              |                  |                        |                  |
| 4. | I can identify one reason it can be dangerous to change a budget too often.                 |   |                  |                        |                  |                              |                  |                        |                  |
| 5. | I can explain why it’s important to track spending and income.                              |   |                  |                        |                  |                              |                  |                        |                  |
| 6. | I can identify an example of a recordkeeping feature that a financial institution provides. |   |                  |                        |                  |                              |                  |                        |                  |

Today’s Date: \_\_\_\_\_



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