

# Evaluation Parents

## Live Well

Read each of the six statements below. Look at the first four columns labeled “Now.” Checkmark the phrase that shows how often you do each item now that you have participated in this Bank It session. Next, look at the last four columns labeled “Before.” Checkmark the phrase that shows how often you did each item before you came to this Bank It session. Add today’s date at the bottom.

|    |  | Check the box of the phrase that shows how often you do each item numbered from 1 to 6. |                  |                        |                  |                                  |                  |                        |                  |
|----|--|---|------------------|------------------------|------------------|----------------------------------|------------------|------------------------|------------------|
|    |  | NOW   |                  |                        |                  | BEFORE                           |                  |                        |                  |
|    |  | None or a little bit of the time  | Some of the time | A good bit of the time | Most of the time | None or a little bit of the time | Some of the time | A good bit of the time | Most of the time |
| 1. | I can state what teens need to succeed.  |   |                  |                        |                  |                                  |                  |                        |                  |
| 2. | I can describe what the Developmental Assets are.  |   |                  |                        |                  |                                  |                  |                        |                  |
| 3. | I can identify how many Developmental Assets there are.                                      |   |                  |                        |                  |                                  |                  |                        |                  |
| 4. | I can name one or two of the Developmental Assets.   |   |                  |                        |                  |                                  |                  |                        |                  |
| 5. | I can explain why the Developmental Assets are important.                                    |   |                  |                        |                  |                                  |                  |                        |                  |
| 6. | I can describe how Developmental Assets can lead teenagers to making positive money choices. |   |                  |                        |                  |                                  |                  |                        |                  |

Today’s date: \_\_\_\_\_



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