

# Evaluation Parents

## Live Well

Read each of the six statements below. Look at the first four columns labeled “Now.” Checkmark the phrase that shows how often you do each item now that you have participated in this Bank It session. Next, look at the last four columns labeled “Before.” Checkmark the phrase that shows how often you did each item before you came to this Bank It session. Add today’s date at the bottom.

|    |  | Check the box of the phrase that shows how often you do each item numbered from 1 to 6. |                  |                        |                  |                                  |                  |                        |                  |
|----|--|---|------------------|------------------------|------------------|----------------------------------|------------------|------------------------|------------------|
|    |  | NOW   |                  |                        |                  | BEFORE                           |                  |                        |                  |
|    |  | None or a little bit of the time  | Some of the time | A good bit of the time | Most of the time | None or a little bit of the time | Some of the time | A good bit of the time | Most of the time |
| 1. | I can state why teens who succeed need support.  |   |                  |                        |                  |                                  |                  |                        |                  |
| 2. | I can identify examples of key supporters named by the Developmental Assets.             |   |                  |                        |                  |                                  |                  |                        |                  |
| 3. | I can define what makes a person supportive.   |   |                  |                        |                  |                                  |                  |                        |                  |
| 4. | I can identify different places where there are supportive people.                       |   |                  |                        |                  |                                  |                  |                        |                  |
| 5. | I can name at least one person who supports me.  |   |                  |                        |                  |                                  |                  |                        |                  |
| 6. | I can describe how a supportive person can help my teenager make positive money choices. |   |                  |                        |                  |                                  |                  |                        |                  |

Today’s date: \_\_\_\_\_



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