

Instructions for Workshop Leader

Use these slides (in order) with the sections of your session outline

Welcome and Overview (Slides 2-4)

Activity (Slide 5-9)

Present (Slides 10-13)

Discuss (Slide 14)

Review and Evaluate (Slides 15-20)

Close (Slide 21)



Live Well

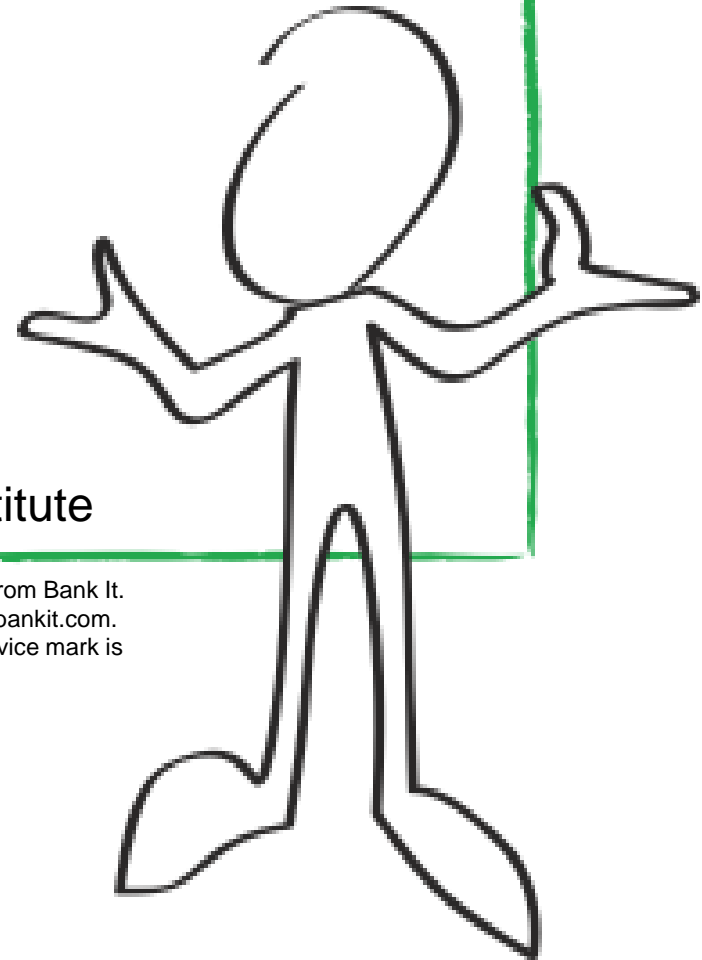
Welcome to Bank It

Finding Key Supporters

3-LI-T

Sponsored by Capital One and Search Institute

Permission to photocopy this handout granted for individual and educational use only. From Bank It. Copyright © 2010 by Capital One and Search Institute. For more information, visit www.bankit.com. Capital One® and Search Institute® are federally registered service marks. Bank ItSM service mark is pending. All rights reserved.



Welcome and Overview

What is Bank It?

Bank It delivers real-world topics and tools to help you:

- Understand,
- Talk about, and
- Manage your money.

From Capital One and Search Institute

Welcome and Overview

Three goals for today:

1. State why teens who succeed need support.
2. Identify examples of key supporters named by the Developmental Assets.
3. Define what makes a person supportive.



Activity

Role-Play a Script



3-LI-T

Activity

Why do teenagers who succeed need support?



Activity

Why do Developmental Assets matter?

The more Developmental Assets kids have, the more likely they will succeed in life.

Source: Search Institute



Activity

How do we know Developmental Assets matter?

More than three million teenagers across North America have had their Developmental Assets measured since 1989.

Source: Search Institute



Activity

Kids with a lot of Developmental Assets are:

1. More likely to make positive choices
2. Less likely to get into trouble
3. More likely to bounce back form hard times

Source: Search Institute



Present

What would happen if you played a sport and didn't have a coach?



Present

What would happen if you didn't have a teacher at school?



Present

What makes a person supportive?

- They help you.
- They listen to you.
- They care.



Present

Where are the places you see people?

- Home
- School
- Neighborhood
- Job
- Community
- School activities
- Sports
- People who live far away
- Church, mosque, or temple



Discuss

Turn to talk to someone near you.

1. Say your first name.
2. Say who supports you the most.



Review and Evaluate

Why do teenagers who succeed need support?

- Teenagers who have support have people to guide them.
- Supporters can be there when life gets hard and help teenagers find solutions.
- Supporters can encourage teenagers to develop into caring, productive individuals.



Review and Evaluate

What are examples of key supporters named by the Developmental Assets?

- Family
- Other adults
- Neighborhood
- Job
- Sports
- People in your community
- Peers, friends
- People at school



Review and Evaluate

What are examples of what makes a person supportive?

- They help you.
- They listen to you.
- They care.



Review and Evaluate

Where can you find supportive people?

- Home
- School
- Neighborhood
- After-school activity
- Job
- Church, mosque, temple
- Community



Review and Evaluate

How many people support you?



Review and Evaluate

How can a supportive person help you make positive money choices?

- They can give helpful money advice.
- They can help teenagers when they mess up.
- They can care about our kids and get to know them.



Close

Thank someone who supports you.



3-LI-T

